Kinematics worksheet with answers pdf

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Complete the table on the first page of worksheet-compare.pdf. Fill each grid space with an appropriately concise answer. Sample responses are on the second page of worksheet-compare.pdf. Fill each grid space with an appropriately concise answer. Sample responses are on the second page of worksheet-compare.pdf. Fill each grid space with an appropriately concise answer. we say about the motion of this object? Plot the corresponding graph of acceleration as a function of time. The problem presents us with a velocity-time graph. You can say what direction it's moving, how fast it's going, and whether or not it's acceleration, calculate the slope in each interval. Plot these values as a function of time. Since the acceleration is constant within each interval, the new graph should be made entirely of linked horizontal segments. Displacement is the product of velocity and time. To find displacement of zero)  $0.0 \text{ s} \rightarrow 0.0 \text{ m}$  of  $0.0 \text{ s} \rightarrow$  $0.8 \text{ s} \rightarrow 0.4 \text{ s} \rightarrow 0.4$ should be curved. Sketch the displacement-time, velocity-time, and acceleration-time graphs for... an object moving with constant velocity be zero.) Since the velocity is constant, the displacement-time graph will always be straight, the velocity-time graph will always be horizontal, and the acceleration-time graph should have a positive slope. When velocity is positive, the displacement-time graph should have a positive slope. When velocity is zero, the displacement-time graph should have a positive slope. should be horizontal. Since the acceleration is constant, the displacement-time graph will always be a parabola, the velocity-time graph will always be horizontal. When acceleration is positive, the velocity-time graph should have a positive slope and the displacement-time graph should bend upward. When acceleration is negative, the velocity-time graph should have a negative slope and the displacement-time graph should bend downward. When acceleration is zero, all three graphs should lie on the horizontal axis. The graph should bend downward. When acceleration is zero, all three graph should lie on the horizontal axis. The graph should bend downward. When acceleration is zero, all three graph should lie on the horizontal axis. chute deployed completely, which changed the motion abruptly. Determine the velocity at the instant... just before the parachute opened yust after the parachute opened from the time just after the parachute opened to the time when the skydiver landed? Sketch the corresponding graphs of... velocity-time acceleration-time Questions about velocity. There are at least two ways to determine the velocity just before the parachute opened. One would be to use the first equation of motion for an object with a constant acceleration. Up is positive on this graph, so gravity will have to be negative. v = v0 + atv = (0 m/s) + (-9.8 m/s2)(7 s)v = -69 m/s We could also use the graph looks very nearly straight and the skydiver appears to drop from 90 to 60 meters. Slope is velocity on a displacement-time graph. Compute it. v = v = 60 m - 90 m 7.0 s - 6.5 s v = -60 m/s So which answer is correct? Well neither. Free fall in an atmosphere is technically impossible, which means the first answer is only true in an idealized world. The second answer is definitely a mathematical approximation. We don't really know the slope of the tangent to the left side of 7 seconds. I said it sort of doesn't cut it. I think it's more likely that the skydiver was almost in free fall than the curve was almost straight in the last half second before the chute opened. If I were to ask this question of my students, however, I would accept both answers as reasonable and award full credit — as long as there were no other errors like missing units. From 7 to 17 seconds, the graph indicate constant velocity. Velocity is slope on this kind of graph. Compute it. v = v = v = -6.0 m/s This is the answer to this part of the problem. On this there can be no debate. Questions about acceleration in the first is to just agree with what the text description says. The skydiver is in free fall acceleration on Earth is just a number — a number that you should memorize if you have a professional reason for learning physics. a = -9.8 m/s2 The second method uses the graph and an equation of motion. Since we're given a displacement-time relationship, a.k.a. the second equation of motion. Since we're given a displacement-time relationship, a.k.a. the second equation of motion.  $\Delta s = v0t + \frac{1}{2}at2a = 2\Delta s/t2a = 2(-240 \text{ m})/(7 \text{ s})2a = -9.8 \text{ m/s}2$  The third and fourth methods use the velocity, multiple valid answers are possible. Let's say we use the velocity calculated from the slope of a "tangent" with a value of -60 m/s and the velocity-time relationship, a.k.a. the first equation of motion. Then... v = v0 + ata = v/ta = (-60 m/s)/(7 s)a = -8.8 m/s2 We could also use the velocity-displacement of -240 m. That gives us...  $v2 = v02 + 2a\Delta sa = v2/2\Delta sa = (-60 \text{ m/s})/(2/2(-240 \text{ m})a) = -7.5 \text{ m/s}2$  I don't like these last two answers, but I'd have to accept them if a student gave them to me. They are valid answers given what the graph shows. Given how much they disagree with the other answers means they're probably "wrong", but so what? They aren't wrong because of faulty reasoning. They're wrong because of the limitations of the graph. Welcome to the real world. After 7 seconds, life is easy. Look at the graph near the end. It's a straight line. Look at it again. Isn't it lovely? So straight line on a displacement time graph indicates constant velocity or zero acceleration. Let me compute it for you. Oh wait, there's nothing to compute. Draw a hole and add a unit to it. a = 0 m/s2 Questions about the graphs. Here's the original altitude-time, or displacement-time, or position-time or whatever-you-want-to-call-it graph. It's what I gave you to work with. Here's the velocity-time graphs. Here's the velocity-time graph. All the signs are negative. number afterwards. Here's the acceleration-time graph. The skydiver falls with a constant negative acceleration of -9.8 m/s2 for 7 seconds, then she has no acceleration. No means zero meters per second squared. Constant values are horizontal lines on this graph. Master Class 11 Physics And Be Successful in exams. 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